



**Ecole Internationale de Genève
International School of Geneva**

STUDY DAY

JOURNEE D'ETUDE ET DE REFLEXION

26th June – 26 juin 2017



Programme

**Domaine du Château de Collex
Chemin des Chaumets 35, 1239 Collex-Bossy**

Dear Students, Chers Elèves,

Rites of passage are important for marking moments of transition in life. This is what you will be experiencing as you enter the next stage of your academic lives, whether that be through the IGCSE, the Swiss Maturité, or the IB. As of next year you will begin to think more concretely about applying to university, about the courses you may wish to pursue there, about potential careers.

On Monday, June 26th 2017, Year 11 students from La Grande Boissière, La Châtaigneraie and the Campus des Nations will come together for The International School of Geneva's Study Day. This day will serve as a rite of passage and offers you the opportunity to explore new subjects and ideas.

Le philosophe Edgar Morin nous enjoint à "reconnaître l'unité et la complexité humaines en rassemblant et organisant des connaissances dispersées dans les sciences de la nature, les sciences humaines, la littérature et la philosophie, et de montrer le lien indissoluble entre l'unité et la diversité de tout ce qui est humain."

You are the next generation of global citizens who will be called upon to face both the challenges as well as the opportunities of an increasingly complex world that requires mental flexibility in order to engage in a transdisciplinary application of knowledge to solve problems. It is our hope that the approach we have taken in organising this conference, as well as the diversity of subject matter presented, will contribute to the breaking down of disciplinary walls and will encourage you to think creatively about important questions that touch the human condition.

J'espère que vous trouverez cette Journée d'étude et de réflexion intéressante et instructive. Je me réjouis de tous vous retrouver le 26 juin prochain.



Dr Karen L. Taylor
Director of Education

Useful information / *Informations pratiques*

1) Transportation / *Transport*

All students will take the Ecolint bus from and to their respective campus.
There will be a roll call before the bus leaves the campus:

Tous les élèves sans exception prendront le bus depuis leur campus (aller-retour)
Il y aura un appel avant que les bus quittent le campus:

Departure time from Campus / *Heure de depart du campus :*

La Châtaigneraie: 08h15
Campus des Nations: 08h15
La Grande Boissière: 08h00

Departure from Collex / *Retour depuis Collex:*
14h00

Venue / Lieu
Domaine du Château de Collex
Chemin des Chaumets 35, 1239 Collex-Bossy

2) [Registrations/ inscriptions](#) (students only / *élèves seulement*)

3) **Contact:** Rosaline.marquis@ecolint.ch

PROGRAMME

In the workshop 2, there will be a choice of language (either French or English) and it includes discussion groups.

Il sera possible de choisir la langue pour l'atelier 2, qui inclut une discussion de groupe.

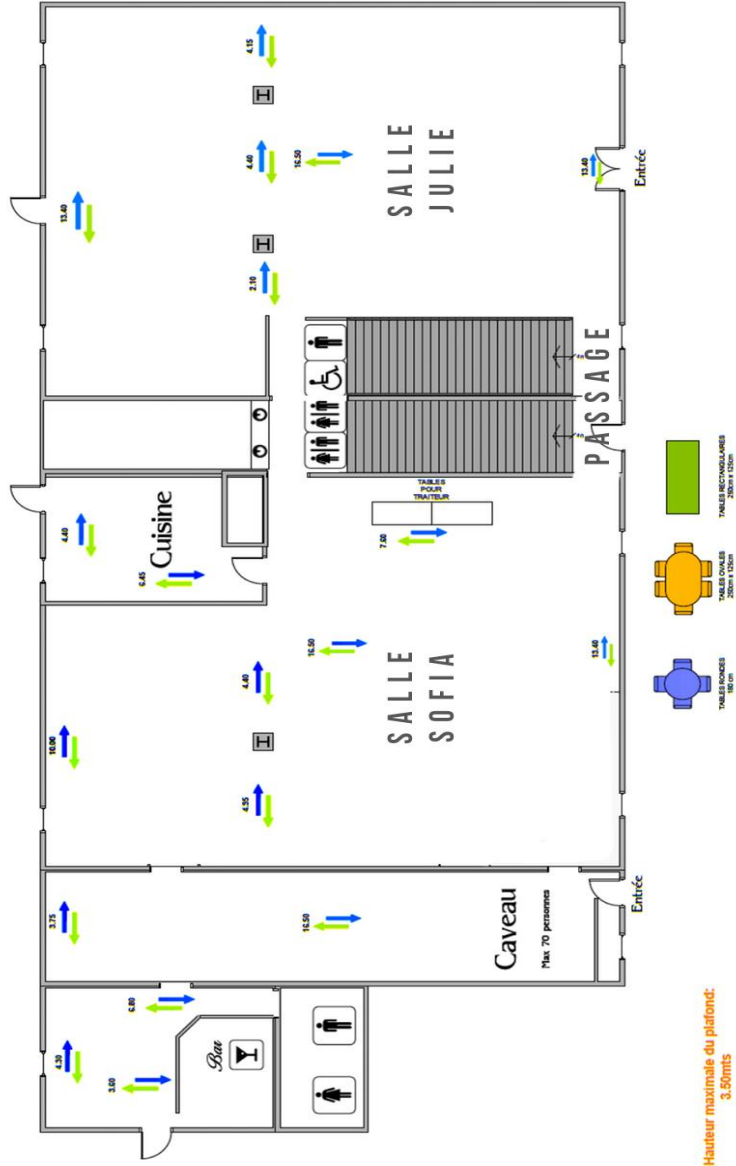
Session 1: 9h00-10h00			
	Activity	Room	Group
Activity 1	<p>9h00: Opening words / Ouverture Dr Karen L. Taylor, Director of Education Ecole Internationale de Genève</p> <p>9h05: Guest Speaker / orateur invité: Mrs Rasha Hammad Theme: Human Trafficking</p>	Salle Thais	Group 1 La Chât and Nations
Activity 2	<p>Workshop/Atelier N° 1: Critical Thinking Theme: Identity and Pop culture</p>	<p><u>Main building</u> <u>/bâtiment principal:</u> Salle Julie - Salle Sofia - Caveau <u>La Villa</u></p>	Group 2: LGB et classe de maturité
10h00-10h30: Coffee break / Pause-café			
Session 2: 10h30-11h30			
	Activity	Room	Group
Activity 1	<p>Plenary session</p> <p>10h00: Opening words /Ouverture Karen L. Taylor, Director of Education Ecole Internationale de Genève</p> <p>10h05: Guest Speaker /orateur invité: Mrs Rasha Hammad Theme: Human Trafficking</p>	Salle Thais	Group 2: LGB et classe de maturité
Activity 2	<p>Workshop One / Atelier N° 1: Critical Thinking Theme: "Identity and Pop culture"</p>	<p><u>Main building /</u> <u>Bâtiment principal:</u> Salle Julie - Salle Sofia - Caveau <u>La Villa</u></p>	Group 1 La Châtaigneraie and Nations
Session 3: 11h30-12h30			
	Activity	Room	Group
	<p>Workshop Two/Atelier N° 2: Critical Thinking Theme:"Post-Truth Politics"</p>	All rooms / toutes les salles	All students Tous les élèves
12h30-14h00: Picnic lunch			
14h00: end of Study Day			



Domaine
du
Château de Collex



PLANS SALLES REZ-DE-CHAUSSÉE



Villa

Programme content

09h00 & 10h30

Session 1- Keynote speaker

Ms Rasha Hammad

Alumna from La Châtaigneraie campus in 1984. Rasha Hammad is Board President, and the Founder & CEO of Youth Underground. Prior to this position, she was Senior Advocacy & Communications Manager at End Human Trafficking Now (EHTN), and co-founded and EHTN's youth programs, namely the Youth Against Human Trafficking network whose followers she expanded over four-fold in a year.

Rasha was Speech Writer & Policy Adviser to the Executive Director of the Joint United Nations Programme on HIV/AIDS (UNAIDS) in Geneva. She was also a Board Member of Libertà association & helpline, the first hotline for victims of human trafficking in the French-speaking part of Switzerland.

Rasha has a BA in International Studies and Business Management (Honors) from Webster University, Geneva, Switzerland, and was awarded a fellowship for her MA in Mass Communication, emphasis on Journalism, from the American University in Cairo, Egypt. She is a recipient of the Together for Peace Award by Mariapia Fanfani, Rome, Italy, honoring women's contribution to a culture of peace.

Rasha is a member of The Worldwide Association of Female Professionals for having demonstrated excellence, maintained perseverance, and ascended the summit of professional accomplishment; and a member of Worldwide Who's Who. She is also Executive Producer of the film in the making, "Heart of the Matter" about trafficked refugee and migrant children in Europe.

Theme : Human trafficking: Why should you care?

Interactive, relevant, mind-bending games on how to make challenging choices and resolve baffling dilemmas.

After a brief introduction to some major ethical theories, participants will form teams to investigate thorny cases involving choices with no obvious solutions. Using the ethical theories presented, the teams will make decisions, which they will then justify to the whole group. Each team will receive an appropriate award.

Thème: Traite des humains: Pourquoi devrait-on s'en préoccuper?

Des jeux interactifs et pertinents sur la manière de faire des choix stimulants et résoudre des dilemmes déconcertants.

Après une brève introduction sur certaines théories éthiques majeures, les participants formeront des équipes pour examiner des cas épineux impliquant des choix sans solutions évidentes. En utilisant les théories éthiques présentées, les équipes prendront des décisions, qu'elles justifieront alors au groupe dans son ensemble. Chaque équipe recevra une récompense appropriée.

09h00 & 10h30

Workshop / Atelier N° 1: Critical Thinking / *Pensée critique*

Theme: Identity and Pop culture / *Identité et culture pop*

In this workshop, students will think about image and identity while examining the effects of popular media on our self-perception. An initial video on popular iconography will serve as the starting point for discussion.

Dans cet atelier, les élèves réfléchiront aux notions de l'image et de l'identité en examinant les effets que produisent les médias populaires sur la perception que nous avons de nous-mêmes. L'atelier débutera par une vidéo sur l'iconographie populaire et servira de point de départ pour la discussion.

10h30-11h30

Workshop / Atelier N° 2: Critical Thinking / *Pensée critique*

Theme: Post-Truth Politics / *La politique post-vérité*

In 2016, Oxford dictionaries word of the year was “post-truth politics. Defined by the dictionary as an adjective “relating to or denoting circumstances in which objective facts are less influential in shaping public opinion than appeals to emotion and personal belief”, editors said that use of the term “post-truth” had increased by around 2,000% in 2016 compared to the previous year. In politics, US election and EU referendum (Brexit) drive popularity of this adjective.

This workshop will have a mix of videos and discussions as an attempt to see why this word has become so important.

Le terme n'est pas encore entré dans le lexique courant de la langue française, mais pour la vénérable institution du dictionnaire d'Oxford c'est le mot de l'année 2016: post-vérité, «post-truth» en anglais. Il s'agit, selon l'Oxford Dictionary, d'un adjectif désignant «les circonstances dans lesquelles les faits objectifs ont moins d'influence pour former l'opinion publique que l'appel à l'émotion et aux croyances personnelles». En politique, le Brexit et le trumpisme en seraient le résultat.

Cet atelier sera un mélange de discussions et de vidéos, dans une tentative de comprendre pourquoi cette expression est devenue si importante.